

FRENCH

Exam Board: AQA (8658)

Assessment method

The qualification will be graded on a nine-point scale: 1 to 9 – where 9 is the best grade.

A majority of the marks for French will be based on classroom participation, daily assignments, projects, and topic or unit tests. Student success will be highly dependent on active participation and effective use of classroom resources. There are formal written assessments at the end of each term.

All 4 skills are assessed through the end of Year 11 final exams. Foundation and higher tiers of entry.

Exam length

Paper 1: listening

- Written exam: 35 minutes (Foundation Tier), 45 minutes (Higher Tier)
- 40 marks (Foundation Tier), 50 marks (Higher Tier)
- 25% of GCSE

Paper 2: Speaking

- Non-exam assessment
- 7–9 minutes (Foundation Tier) + preparation time
- 10–12 minutes (Higher Tier) + preparation time
- 60 marks (for each of Foundation Tier and Higher Tier)
- 25% of GCSE

Paper 3: Reading

- Written exam: 45 minutes (Foundation Tier), 1 hour (Higher Tier)
- 60 marks (for each of Foundation Tier and Higher Tier)
- 25% of GCSE

Paper 4: Writing

- Written exam: 1 hour (Foundation Tier), 1 hour 15 minutes (Higher Tier)
- 50 marks at Foundation Tier and 60 marks at Higher Tier
- 25% of GCSE

Breakdown of units

1: Identity and culture

2: Local, national, international and global areas of interest

3: Current and future study and employment

Overlap with other subjects A number of the topics available in all three themes clearly link to other disciplines such as History, Geography, Sociology, Physical Education and Film and Media Studies.

Lower School Teaching Staff

Aurélie Hubert

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FRENCH

Programme of Study

<p>Autumn Term 1</p> <p>Unit 1 Me, my family and friends</p> <ul style="list-style-type: none"> ● Talking about getting on with others ● Describing family and friends ● Talking about future relationships ● Discussing future relationship choices <p>Unit 2 Technology in everyday life</p> <ul style="list-style-type: none"> ● Talking about the uses of social media ● Discussing pros and cons of social media ● Discussing the uses of mobile technology ● Discussing the benefits and dangers of mobile technology <p>Unit 3 free time activities</p> <ul style="list-style-type: none"> ● Describing free-time activities in the past ● talking about leisure activities ● Talking about different cuisines and eating out ● Discussing world food and eating habits ● Talking about sports you love ● Discussing new sports and taking risks in sports 	<p>Autumn Term 2</p> <p>Unit 4 Customs and festivals</p> <ul style="list-style-type: none"> ● Talking about how we celebrate ● Discussing what traditions mean for you ● Describing international festivals ● Describing an event <p>Unit 5 Home, town, neighbourhood and region</p> <ul style="list-style-type: none"> ● Describing your home ● Describing your ideal home ● Describing what a town is like and what there is to see/ do ● Describing a region <p>Unit 6 Social issues</p> <ul style="list-style-type: none"> ● Describing charity work ● Understanding the importance of charities ● Comparing old and new health habits ● Describing health resolutions
<p>Spring Term 1</p> <p>Unit 7 Global issues</p> <ul style="list-style-type: none"> ● Discussing environmental problems and their solutions ● Discussing global issues ● Discussing inequality ● Discussing poverty in the world <p>Unit 8 Travel and tourism</p> <ul style="list-style-type: none"> ● Talking about holiday preferences ● Describing holidays in details ● Talking about visiting different places in France ● Talking about visiting French towns and cities 	<p>Spring Term 2</p> <p>Unit 9 My studies</p> <ul style="list-style-type: none"> ● Describing a day in school ● Describing school life in different countries <p>Unit 10 Life at school and college</p> <ul style="list-style-type: none"> ● Talking about school rules and uniform ● Talking about your ideal school <p>Unit 11 Education post-16</p> <ul style="list-style-type: none"> ● Talking about future options ● Discussing university and apprenticeships <p>Unit 12 jobs, career choices and ambitions</p> <ul style="list-style-type: none"> ● Discussing how to get a job ● Talking about the advantages and disadvantages of jobs
<p>Summer Term 1</p> <p>First half revision and preparation for the examination.</p>	<p>Summer Term 2</p> <p>Examination.</p>

