

ENGLISH LANGUAGE & ENGLISH LITERATURE

Programme of Study

<p>Autumn Term Teacher 1</p> <ul style="list-style-type: none"> • Writing skills practice; analysis of part 1 of the anthology and other prose non-fiction: preparation for the English Language examination (2 hours 15 mins) (60%) <p>Cross-curricular links (including PSHE and values): exploration, war, judgement, cultural values and numerous other topics broached</p> <p>ICT opportunities: using the internet to research the authors and topics; devising PowerPoint presentations; drafting revision notes and essays on Word</p> <ul style="list-style-type: none"> • 'Of Mice and Men', John Steinbeck: preparation for the prose section of the Literature closed book examination (60% in total; 2 hours) <ul style="list-style-type: none"> • Cross-curricular links (including PSHE and values): prejudice; Depression era USA; ranch life/agricultural livelihoods; communities and ostracism; vigilantism, law and justice; sex and sexism <p>ICT opportunities: using the internet to research the author and historical context; devising PowerPoint presentations; drafting revision notes and essays on Word; audiovisual viewing</p>	<p>Autumn Term Teacher 2</p> <ul style="list-style-type: none"> • Creative writing task: English Language coursework piece (20%) based on a subject of choice (650-800 words approximately) Cross-curricular links (including PSHE and values): could be focused upon or inspired by any issues relevant to morality/spirituality of a student's choosing <p>ICT opportunities: using the internet to research stimulus material; drafting the response in Word</p> <ul style="list-style-type: none"> • Drafting of response to part 2 of the anthology, English Language coursework piece (20%) analysing poetry or prose (650-800 words approximately +200-300 word commentary) <p>Cross-curricular links (including PSHE and values): culture, war, death, class gender and numerous others addressed throughout the collection</p> <p>ICT opportunities: using the internet to research the authors and historical contexts; devising PowerPoint presentations; drafting revision notes and essay on Word</p>
<p>Spring Term Teacher 1</p> <ul style="list-style-type: none"> • Analysis of part 3 of the anthology and a range of poetry: preparation for the English Literature examination (60% in total; 2 hours) <p>Cross-curricular links (including PSHE and values): war, death, childhood, family, prejudice, industrialisation and numerous other topics throughout collection; due to breadth of study, can span any manner of topics relevant to current affairs/student preference/school focuses at teacher's discretion</p> <p>ICT opportunities: using the internet to research the authors and historical contexts; devising PowerPoint presentations; drafting revision notes and essays on Word</p>	<p>Spring Term Teacher 2</p> <ul style="list-style-type: none"> • 'A View from the Bridge', Arthur Miller or 'An Inspector Calls', JB Priestley: drafting of English Literature coursework response (20%) comprising of an essay of 650-800 words approximately <p>Cross-curricular links (including PSHE and values): ethics; class/status; power; inequality; family; socialism; community</p> <p>ICT opportunities: using the internet to research historical context; devising PowerPoint presentations; drafting notes and essay on Word; audiovisual viewing</p> <ul style="list-style-type: none"> • 'Romeo and Juliet' or 'Macbeth', Shakespeare: drafting of English Literature coursework response (20%) comprising of an essay of 650-800 words approximately



	<p>Cross-curricular links (including PSHE and values): love, relationships and courtship rituals; sex and sexism; familial/ societal expectations; Shakespeare's England; order and breakdown</p> <p>ICT opportunities: using the internet to research the author and historical context; devising PowerPoint presentations; drafting notes and essay on Word; audiovisual viewing</p>
<p>Summer Term Teacher 1</p> <ul style="list-style-type: none"> • Examination revision and preparation as needed: focus on English Literature 	<p>Summer Term Teacher 2</p> <ul style="list-style-type: none"> • Examination revision and preparation as needed: focus on English Language